



HARBOUR ISLAND
GREEN SCHOOL

2021-2022 ANNUAL REPORT

steady sunward



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Introductory INFORMATION

GENERAL SCHOOL *information*

WHO ARE WE?

The Harbour Island Green School is an independently funded, community-based green school with a focus on leadership, citizenship and environmental sustainability. non-profit school seeks to transform the community by greatly subsidizing tuition, making a world class education accessible to local students we opened in September 2019 and currently serve students from Kindergarten to Junior High. The school's focus is not only dedicated to the Harbour Island community, but also to environmental sustainability. Students work both inside and outside the school walls to study and address pressing environmental issues such as climate change, global warming, plastic pollution, and biodiversity.

MISSION

Our mission is to deliver educational excellence and to produce empowered learners who are environmentally, culturally and socially conscious. These learners will demonstrate leadership, creativity, critical thinking and compassion. To accomplish this, we use dynamic teaching methods and provide a passionate and nurturing school environment.

VISION

The vision of The Green School is to create an organization that helps children reach their fullest potential, whilst making vital contributions to the Harbour Island community.

CORE VALUES



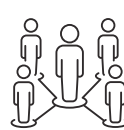
LOVE OF LEARNING



COMMUNITY



SUSTAINABILITY



LEADERSHIP

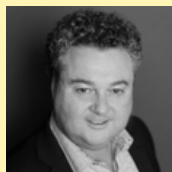


CREATIVITY

Board Members



STEPHEN CARTWRIGHT
Realtor,
Berkshire Hathaway



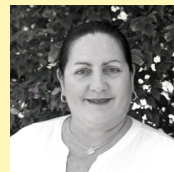
PAUL KING
Senior Partner,
king & co.



JOANNA PAUL
Doctor of
Education



JIM RICHARDS
Principal, Forest
Heights Academy



NATASHA SHEPARD
Realtor,
Dunmore Realty



BEN SIMMONS
Hotelier,
OVC & The Other
Side Resort



JUDITH STANTON
Retired
Educator

Principals LETTER



A Kind Welcome,

The Harbour Island Green School strives to deliver excellent education grounded in community, leadership, creativity, sustainability & love of learning. We hold the belief that through effort and determination, all children have the capacity to learn and become leaders who have the ability to shape their world for the better. This philosophy is executed through our community & sustainability centered curriculum, our special needs inclusive student body, and heavily subsidized student tuition. Every year we move forward, we pride ourselves in meeting the needs of every child enrolled in our institution, regardless of their financial, academic or social standing.

The support we have received towards realizing our mission is truly beyond imagination. Not only has our student and staff body seen continuous growth, the school has seen significant landmarks in our development. The most notable this year, has been removing our main campus entirely off the grid. As of May 2022, HIGS has been fully solar powered. This is a milestone we never expected to occur so soon, but a group of persistent students and dedicated teachers developed a plan for reducing our climate footprint. This plan, displayed at our annual Sustainability Expo, inspired our board members to move forward with fundraising for its execution. It is this joint work between different members of our school body that has allowed us to become almost entirely carbon neutral. If anything, this is a testament to the ability of our students to inspire great change in unprecedented situations.

Another highlight of the 2021/2022 academic year was the development of our Special Services Division, (SSD) responsible for better serving students' educational deficits and emotional needs. Through the hard work and targeted fundraising of the SSD, the school was able to organize and subsidize comprehensive neurological services for four of our students enrolled in the program. The development of this division has allowed us to continue pursuing our goal of meeting students where they are at, by providing evaluation reports, academic & behavioral recommendations, identifying attainable goals, and implementing tailored learning strategies. This approach has allowed us to broaden our reach in the Harbour Island community.

As a local brlander and the founder of The Harbour Island Green School, I am acutely aware of the educational challenges that face our small island. It is with these challenges in mind that we continue pressing onward & marching together towards uplifting the Harbour Island community through excellent, accessible education.

A handwritten signature in black ink that reads "Will Simmons". The signature is written in a cursive style and is positioned above a light grey rectangular box.

Mr. Will Simmons
Founder & Headmaster

At a Glance



Fully dedicated special needs and student services department.



87%
of students have subsidized tuition!



Our students raised over \$1,500 for local charities



Silver level certification from the Federation of Eco Schools!



HIGS became fully solar powered!



We hosted our 1st Annual Inter-house spelling bee!

Over **\$2,000**

raised by the special services division to assist with cost of neurological evaluations!



Maintained 90% in-class instruction throughout the entire academic year!



82
students

7,000
sqft
campus

8
nationalities
represented in
our student
body



Certified Green School
by the Federation of Eco Schools

Meet our team

TEACHING STAFF



At HIGS, the physical education program is designed to teach the basics of popular sports games and integrate healthy exercise into our students everyday lives. Games taught include softball, basketball, cricket, and track.



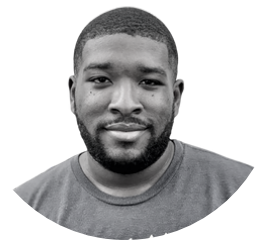
SAVANAH CAMBRIDGE
M.Sc. Counselling Psych.
Guidance Counselor
& Special Services Coordinator



KAMILAH ELLIS
B.Sc. Management
Mathematics
& Performing Arts Teacher



ALEXANDRA EVERED
B.A. Elementary Education
Gen. Ed. Elementary Teacher
& Early Childhood Specialist



JONATHAN KELLY
Special Projects Coordinator
& Performing Arts Teacher



KAITLIN LEDERER
B.Sc. Special Education
English Teacher
& Special Services Coordinator



LAURA LOWE
Kindergarten Teacher



MARGHERITA MATERA
B.F.A. Hon. Visual Arts
Spanish Teacher



OCTAVIA ROLLE
B.Sc. Biochemistry
Science Teacher & Communications



WILLIAM SIMMONS
B.A. Social Anthropology
B.ed Education
Headmaster
& Social Studies Teacher



KALYANI SOOKLALL
B.Ed. Early Childhood Ed.
Gen. Ed. Elementary Teacher



LIONEL SOOKLALL
A.A.T. Education & Social Work
Mathematics & Gen. Ed. Teacher

SUPPORT STAFF



BRENIQUE CURRY
Secretary



MARYLIN EVANS
Custodian



KRISTA SAUNDERS
Teaching Aid



MONIQUE BAILOU
Teaching Aid



KEVIN TIPPAUL
Handyman





Academic REVIEW

Academic OVERVIEW



NATIONAL CURRICULUM

We follow the MOE curriculum, whilst incorporating experiential education, learning-through-interest, and best practices. While constantly improving our learning model, we still aim to not only meet, but exceed national standards. HIGS is a registered testing site for National Exams.

EXPERIENTIAL LEARNING

Throughout the experiential learning process, the learner is actively engaged in critical thinking, experimenting and problem solving. At HIGS, experiential learning is integrated into core classes, as well as through our dedicated Green Friday Program.

CLUBS & EXTRACURRICULARS

At HIGS we pride ourselves on offering as many extracurricular options to our students as possible, so that every student has the opportunity to discover their passions and interests. Our after-school activities are instrumental in helping our students form well-balanced lives.

AFTERSCHOOL SUPPORT

Our school offers multiple streams of afterschool support. These include individual tutoring, additional group classes, or dedicated homework spaces. This program is guided by our teachers who are able to provide targeted aid for students.

SMALL CLASS SIZES

With class sizes ranging from 10 - 15 students, teachers can tailor instruction more individually allowing for more efficient one-on-one interaction. Our 1:12 teacher student ratio allows for less disruptions. Each student is able to receive the time and attention they need in order to flourish in a classroom setting.

SPECIAL SERVICES DIVISION

This program provides mental health and special education services. This includes individualized counseling and academic support services for identified students. Students in the program have an individualized plan, incorporating provisional diagnoses, attainable goals, and actionable steps to best support the student.

Academics

STUDENT STATISTICS

Academic achievement at HIGS continues to be a top priority amongst our students. New teachers including veterans and freshly trained individuals both lend to the strengthening of our academic program. By meeting students where they are at and providing the necessary support and interventions, our student body has continued to excel.

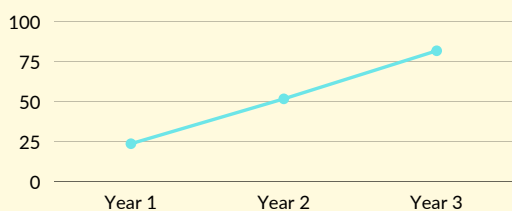
90%

of instruction was delivered in person. Our strict yet efficient COVID protocols mitigated multiple instances of school closures.

over 50%



of our student body has achieved above a 3.0 G.P.A. or B average.



steady increase in student body over the past three years.

BJC RESULTS

100%
Mathematics
Pass Rate

100%
Social Studies
Pass Rate

80%
Overall BJC
Pass Rate

over
90%

of students involved in a club or extracurricular program

Teacher to student ratio

1:12

Experiential LEARNING

Experiential learning is an engaged learning process whereby students “learn by doing” and then reflecting on this experience. Experiences are carefully chosen for their learning potential. Throughout the experiential learning process, the learner is actively engaged in critical thinking, experimenting, and problem solving.

At HIGS, experiential learning is integrated into core classes, as well as through a dedicated program: Green Fridays. Every Friday afternoon, students from K through 9 are immersed in environmental initiatives such as oceanic research, sustainable farming, and the implementation of sustainable waste management.



EXPLORING OUR MARINE ECOSYSTEMS

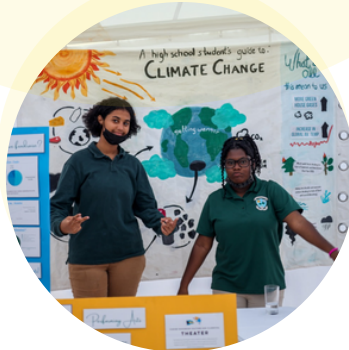
Students in grades 1 and 2 embarked on a journey to learn about the marine ecosystems in The Bahamas and their importance. They explored the mangroves, seagrass, rocky shore, sandy shore, coral reef, and pelagic zone throughout the interdisciplinary unit. They learned about the importance of the various ecosystems in the Bahamas. Exploring the various ecosystems allowed students to have more hands-on interactions with the environment they live in.



WATER CONSERVATION

The objective of the Grade 5 & 6 project was to sensitize people to the scarcity of fresh water as a precious commodity and to explore what responsible usage looks like in The Bahamas. Students studied the water cycle and visited the water pumping station on Harbour Island which distributes groundwater sourced from North Eleuthera. The students tackled this issue by raising money to buy and install a 300 gallon rainwater tank to utilize at school.

Experiential LEARNING CONTINUED...



ADDRESSING CLIMATE CHANGE

The grade 8 & 9 students at The Green School faced the challenge of learning about the multifaceted issue of climate change and what they as students could do about it. After tireless research, the students started exploring alternative energy and energy conservation - and what that looked like here in The Bahamas. After doing an energy audit and coming up with a long term plan to reduce the school's carbon footprint, they were able to make small changes that made a big impact. See more about their project on page 20.



FOOD SUSTAINABILITY

This semester grades 3, 4 & 7 embarked on a journey to figure out how the food we eat affects our health and the sustainability of our planet. They researched what foods easily grow in The Bahamas and set out to grow some of these foods themselves. Students also visited the Leon Levy Plant Preserve which showcased numerous food plants which grow easily in The Bahamas, and Food Post Farms in North Eleuthera to learn about sustainable chicken farming and compost based waste management systems.





Special SERVICES



The Special Services Division is a new unit created to support students in meeting their fullest potential. Students are referred through a referral system by staff members, and undergo individualized assessments to determine eligibility for special services. Through our team-approach, each student has an individualized plan, which incorporates provisional diagnoses, attainable goals, and actionable steps to best support the student.

1 ON 1 AND GROUP COUNSELLING

Our counselling helps students understand their learning needs by helping students identify and nurture specific strengths and interests. We also target correcting weaknesses that can persist later in life, such as poor time management, a lack of organization, or social anxiety.

1 ON 1 SPECIAL EDUCATION SUPPORT

This program is meant to give additional support to our weaker students and provide full support to our special needs students. Individuals in the program are able to experience a typical classroom environment, whilst still having 1 on 1 time for tutoring and support.

AFTER THE BELL

This program is meant to support students in their after school studies. Teachers are available to help with homework, exam preparation and reinforcement of in-class material. After school hours are available to all students enrolled, and offer a safe and productive environment.

INDIVIDUALIZED STUDENT PLANS

Through our team-approach, each student referred to the Special Services Division has an individualized plan, which incorporates provisional diagnoses, attainable goals, and actionable steps to best support the student.

Physical Education PROGRAMME

At HIGS, the physical education program is designed to teach the basics of popular sports games and integrate healthy exercise into our students everyday lives. Games taught include softball, basketball, cricket, and track. The program is hosted off campus, normally on the local sports field, the community basketball court or the beach. PE gives our athletic students opportunities to develop and display their skills, while simultaneously pushing our less active students to improve their physical health and stamina.



This academic year, HIGS has partnered with the Harbour Island Sailing Club to integrate sailing into our physical education program. The club provides sail boats and instructors that teach students the basics of sailing including: terminology, techniques and safety procedures. A number of our students were already active members of the Sailing Club. During P.E. sessions, these students assist the instructors and help facilitate classes by accompanying new sailors.

The Harbour Island sailing club has been actively teaching sailing to Harbour Island and North Eleuthera students for over 12 years, with student members ranging from 7 to 18 years old. This club has given Bahamian children access to the benefits of sailing including teamwork, personal accomplishment, sportsmanship and self-discipline. Members often participate in both local and national sailing competitions.





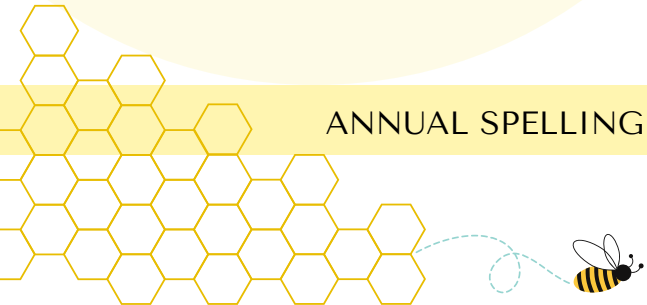
Extracurricular REVIEW

In house ASSEMBLIES & EVENTS

The Harbour Island Green School hosts a number of events, celebrating holidays, student achievements, and critical milestones in its development.

ANNUAL SPELLING BEE

1



ANNUAL SPORTS DAY

2



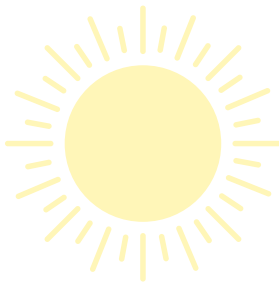
SOLAR FEST

3



LITERACY MONTH

4



THEATER PRODUCTIONS

5



AWARENESS EVENTS

6



2021-2022 AWARDS CEREMONY

7

Annual SPELLING BEE



The benefits of spelling bees extend beyond language: Since children are required to spell words while on stage, kids also develop self-confidence, communication and public speaking skills, and the ability to thrive under pressure.

This year HIGS hosted its first annual spelling bee. This school wide internal spelling bee allowed a broad spectrum of students to push themselves, face their fears and substantially develop their vocabularies. It also created a space for healthy competition focused on academic achievement. The winners go on to compete in the island wide spelling bee, which HIGS won in the 2021 - 2022 Academic Year.

The students were given word lists from the Scripps National Spelling Bee based in the united states. The competition generated winners in three divisions, as well as a winner for each grade.



Winners

- Division 1 Litesh Sooklall
- Division 2 Nyeemah Brown
- Division 3 Hadassah Stubbs

- 1st Grade Zane Austin
- 2nd Grade Litesh Sooklall
- 3rd Grade Amarachi Dean
- 4th Grade Nyeemah Brown
- 5th Grade Geneva Ellison
- 6th Grade Ariel Percentie
- 7th Grade Hadassah Stubbs
- 8th Grade Ava Charles
- 9th Grade Kelis Johnson

Annual SPORTS DAY

This year we had an extremely vibrant inter-house competition that created an opportunity for our student athletes to thrive. It also created a safe place for less athletic students to engage in healthy physical activity outside of our Physical Education program.

Both students and staff showed up with tremendous school spirit, kicking off the day with a pep rally for each team: The Gualins and The Chickcharneys. Events included track races, field activities, parent races and fun activities like the obstacle course, egg and spoon race and three leg race. This year The Gualins came out on top with the highest score overall.



Team *Gualin*

Team *Chick-charney*





GREEN FRIDAY PLANS

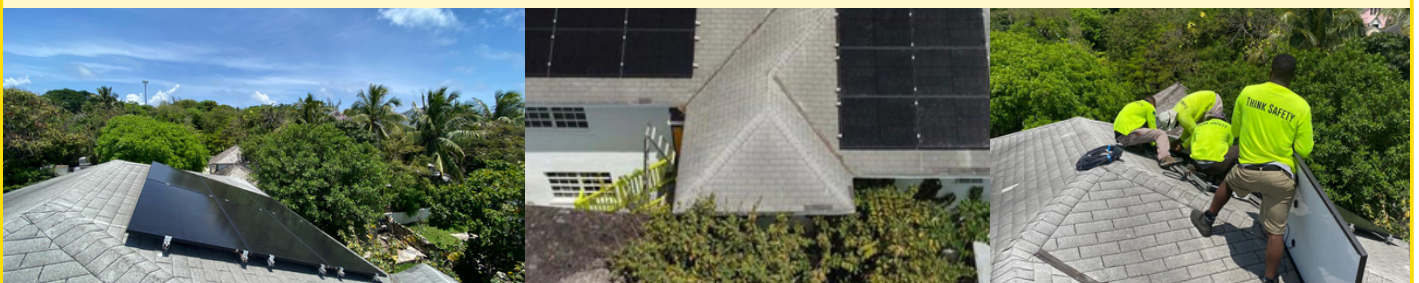
The school took a giant leap forward when our high school students made it their aim to address the school's carbon foot print. The students, along with their general science teacher, formulated a workable plan forward to reduce our reliance on fossil fuels and become more responsible with our energy consumption.

RAISING THE FUNDS

After reaching out to Compass Solar for a quote, they generously pledged to cover 1/3 of the \$30,000 cost to install a solar system that would take the school off the grid. This left only \$20,000 for the school to raise to purchase and install the system. At the school's annual fundraiser, individuals pledged funds towards the school going completely solar, which covered almost the entire cost of implementation!

IMPLEMENTATION

At the end of June, Compass Solar sent their team to Harbour Island and installed a solar panel system that produces enough power to run the entire school. This project has almost entirely reduced our reliance to fossil fuels.



Solar FEST



Thanks to efforts of grade 8 & 9 who whole heartedly participated in our green Friday program, they were able to do an energy audit of the school and produce a long term plan to reduce the schools carbon foot print. We never imagined we would reach such a magnificent milestone in our journey, but thanks to Compass Solar, the Austin family and the Pryor family, we were able to become fully solar powered!

Joined by the community of Harbour Island, we hosted Solar Fest in celebration of the main campus going fully solar! Celebrations included a host of music and sun inspired activities. Students displayed a solar powered charger, created solar ovens to roast marshmallows and hot dogs, sewed seeds for the campus garden, enjoyed sun tea and painted a new mural on the courtyard wall.







Literacy MONTH

September was National Literacy Month, a time to encourage the young people in our lives to go to the library, pick up a good book, and explore new worlds. The month was filled with activities to encourage students and parents to engage in reading!



DRESS UP DAY!

Wednesday, 29th September
Dress up as your favorite story book character for Literacy Month!

READING CHALLENGE

Sponsored by
Rotaract Club of Eleuthera

Complete tasks on the checklist to earn points for a prize at the end of the month!

SPECIAL LUNCH MENU

Wednesday, 29th September All the proceeds from lunch were donated to Freedom to Read Inc!




Theater PRODUCTIONS Joseph

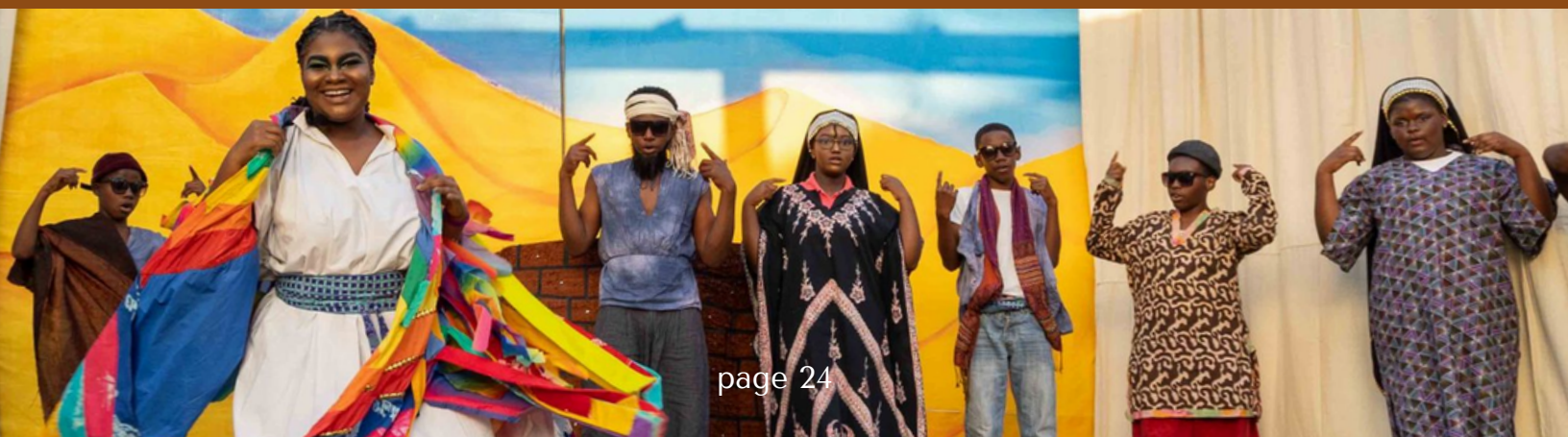
& The Amazing Technicolour Dream Coat



The theater programme is one of 2 avenues for experiential learning and community enhancement. These programs seek to develop youth as leaders and connect them to our heritage: the first one focuses on environment and the other on culture. The community theater programme at HIGS began in 2007 with the founding of "Space to create" - the school's community center which bears the same name and over the past 15 years has developed 18 community theatre productions.

The production was a school wide effort, including staff, volunteers, parents and support from members of the community. The play was lead by Kamilah Ellis (Production Director) & Johnathan Kelly (Musical Director). Similarly to last year, Ms. Anne Salt a costumer from The Lion King on Broadway flew from New York to lead in the costume designing. Parents often came into the "shack" to help with sewing, assembling, gluing and pasting costumes. Stage design was lead by Mr. Ben Simmons, the backdrops were painted by Mr. Kevin Ti Paul and stage props were built by different members of the school community.

SCAN CODE TO WATCH THE FULL PERFORMANCE





Awareness EVENTS

Every year The Harbour Island Green School recognizes awareness months by celebrating survivors, remembering those who endured, and giving back to organizations that support families impacted.

BREAST CANCER AWARENESS

For the third year in a row we held a "Pink Dress-Up Day" event to raise funds for the Cancer Society of The Bahamas. The Cancer Society is a non-profit organization established to bring awareness to early detection, prevention and treatment of cancer. Students all dressed in pink in recognition of breast cancer awareness month and the school hosted an afternoon of outdoor activities.



AUTISM AWARENESS

On April 29th, 2022 we held the "Light it Up Blue" Autism Awareness Fundraiser. This event was hosted to educate the larger community on Autism and to raise funds. Students and their families prepared blue treats for our bake sale to raise funds for REACH Bahamas. REACH is the Bahamas Resource and Educational source for Autism and other related challenges in the Bahamas.



MENTAL HEALTH AWARENESS

On May 20th, 2022 we held the "Paint Harbour Island Green" Mental Health Awareness event. Students, their families, staff and community members walked the community of Harbour Island putting up green ribbons accompanied by mental health awareness flyers. These flyers included mental health facts and tips.



LUPUS AWARENESS

Lupus is a disease that occurs when your body's immune system attacks your own tissues and organs. By being aware of this invisible disease, we can be more understanding and supportive of those with lupus. Through events like "Purple Dress Up Day", we are aiming to raise our students to be aware of the community around them and encourage support for others.





2021-22 Awards CEREMONY



Principal's List

- Geneva Elison
- Ava Charles
- Amari Hall
- Rajon Louis
- Zane Austin
- Mathew Sooklall
- Isabelle McSweeny
- Nyeemah Brown
- Lotte & Fanny Os



Founder's Award

ARIA SIMMONS



Rooster Award

MAKAYLA JOHNSON



Valedictorian - 6th Grade

ARIEL PERCENTIE



Salutatorian - 6th Grade

LALAH BASTIAN

Appreciation and recognition are powerful motivators that lead to an increase in performance. As we aim for educational excellence across each grade, we recognize the efforts and achievements of students who have gone the extra mile to excel academically and exemplify our core values.

the founder's award is awarded to the student who epitomizes the core values of HIGS. Throughout her time at HIGS, Aria Simmons has seen significant personal growth, proving to be the student who most embodied our institutions mission & vision.

the rooster award is given to the most academically excellent student from the graduating class. Makayla Johnson, a student who came into HIGS as a quiet wallflower has blossomed into a exuberant scholar. Both her grades and teachers all boast of her excellence.

AFTER SCHOOL Clubs

Our after-school activities have offered our students a much-needed outlet, and have been instrumental in helping our students form well-rounded and well-balanced lives. Clubs are an excellent way to promote healthy practices, protect and nurture mental health, and add structure to students' lives. Students are able to learn new skills and explore their interests in a safe space. Clubs also provide additional opportunities for parent involvement & parent lead activities.



Newspaper Club



Adventure Club



Chess Club



School Choir



Family Book Club



Face Painting Club



summer PROGRAMS

academic bridging

Academic bridging was provided to select students to facilitate a smoother transition into the next grade level. This program allowed for atypical learners to revisit important topics and strengthen knowledge of basic skills and applications. 15 students were provided with one-on-one targeted teaching.

art design camp

The art camp hosted by Addie Chapin and funded by Space to Created provided a safe space for students to explore their creativity through sketching, painting, and textile design. Students were introduced to the works of both Bahamian and international artists, inspiring them to create amazing works of art.

counselling services

Ms. Cambridge, in-house guidance counselor, hosted a guidance class daily with students for 30 minutes focused on self-esteem building and self-awareness. The programs were a marked success with nearly perfect attendance and a clear development in all campers.



Staff DEVELOPMENT

This year HIGS partnered with The Center for Training and Innovation (CTI) on multiple projects. The school has been able to provide work spaces for some of their sessions and a number of our support staff are enrolled in their programs.

These programs have been the main source of staff development this year. CTI and The Harbour Island Trade School partnered to operate a satellite school for their carpentry program lead by Mr. Walker. Two of our staff members are enrolled in this program that aims to develop carpentry skills including roofing, wall framing, and furniture design. Kevin T-Paul, HIGS handyman says the course has helped to develop his safety habits, refine his carpentry skills and improved his confidence in his abilities. Since taking the class his portfolio has greatly expanded.

Another class offered by CTI in Harbour Island is the culinary class lead by Ms. Katusia Johnson. HIGS cook, Ms. Merlyn Evans, enrolled in this course to develop her kitchen skills. In this course she studied kitchen hygiene, menu development, and critical cooking skills. HIGS encourages our staff members to continuously develop their skills by providing access to educational opportunities through partnerships and educational stipends.





Financial **REVIEW**

Annual Fund & FINANCIAL REPORT



EXPENSES **\$601,136**

Teacher Salaries & Benefits	\$300,588
Operations	\$109,601
Support Staff Salaries	\$54,760
Learning Resources	\$48,475
Rent & Leases	\$41,950
Student Nutrition Programme	\$23,161
Campus Development*	\$22,601

INCOME **\$797,624**

Donations	\$275,384
Tuition & Fees Revenue	\$315,442
Fundraisers	\$182,224
School Store & Tuck Shop	\$24,574

Student tuition only covers



about 52%
of the school's operating costs.

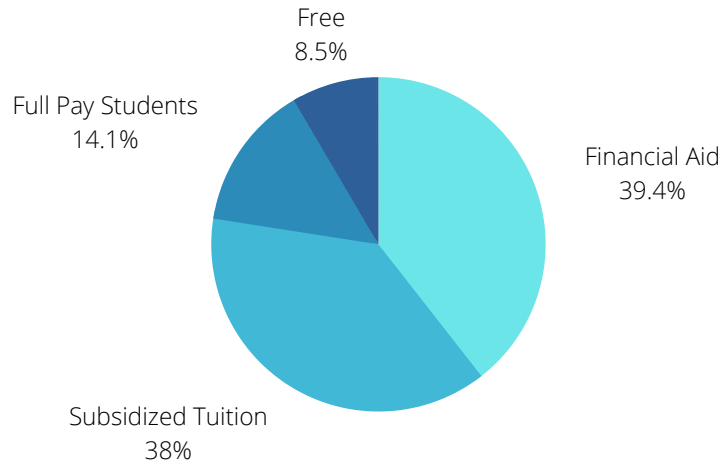
Becoming Forward Funded

HIGS tuition revenue does not generate enough to cover its operational or development costs. Each year the director and board must work hard to close the funding gap through individual donations and fundraising. This year, the school hosted two large scale fundraises that significantly contributed to our ability to subsidize student tuition in the upcoming year. All additional funds are reserved for the operating budget of subsequent academic years.

*Campus Development - refers to current campus upgrades and maintenance costs as well as costs related to campus expansion.

86% of students have tuition subsidized by the school and donors.

STUDENT TUITION SCALE



86% of students have tuition subsidized by the school or its donors.

CONTRIBUTION LEVELS

Pelagic Circle	Above \$20,000
Coral Reef Circle	Up to \$20,000
Rocky Shore Circle	Up to \$10,000
Seagrass Circle	Up to \$5,000
Mangrove Circle	Up to \$1,000
Community Circle	Up to \$500

TYPES OF PLEDGES

Contribution to Scholarship Fund	\$500 - \$7,500
Fund a Child's Full Tuition	\$7,500
Fund a Teacher's Compensation	\$35,000
Donation of supplies and materials	Contact Main Office
Monetary Donation	See chart on left**

WAYS TO GIVE



US donors can make a tax-deductible donation through our 501C3 partner One Eleuthera Foundation. A check can be written to One Eleuthera Foundation FBO Harbour Island Green School.



We also accept checks made out to "The Harbour Island Green School" or bank transfers to:

*Royal Bank of Canada (RBC)
Harbour Island Green School
A/C #: 054051063981.*



In-kind-contributions are specific items you can purchase to donate to the school. Please refer to the Giving Tree page on our website, or email:

info@higreenschool.com



Annual FUNDRAISERS



As a community organization that prides itself on uplifting our community, we offer subsidized tuition to all Bahamian students. Additionally, a number of our students have access to financial aid, allowing us to better meet the needs of the local community. Fundraising plays a major role in the school's ability to operate. The work that has been done over the past 3 years would not have been possible without the support of our donors. The incredible generosity we have experienced has allowed us to continue giving our students a world-class education in the midst of an unpredictable and unprecedented time.

BAHAMIAN CRAWFISH BOIL

The crawfish boil from this year onward will serve as a major part of the school's fundraising project. This year the event was hosted by Little Island Designs on Pink Sands Beach. Funds were generated from ticket sales, a silent auction and a live auction. The auction items were donated by members of the community, local businesses and the parent body.

Crawfish Boil Auction Donors: Stewart Shining, Kamalame Cay, Lenny Kravitz, Pippa Simmons, Ben Simmons, Elizabeth Douglas, Natasha Shepard, Jill Curry, Conch & Coconut, Kaul King, Rita Miller, India Hicks, Trish Becker, Robert Griffin, Tom Sherman, Pamela Bouchard, Alexander Alexiou, Dawn and Boyd Rees Ward, Coleen Carey Williams, Tenarye Newbold and Henry Rolle, Ryan & Gem Austin, Gil Bessing, Dustin Williams, Luis Morais, Guthy Renker, Bruce Webber, Dawn and Boyd Rees Ward, Franchesca and Gordon Dunham, Pamela Hanson, Sweet Spot, Michael Tangney, Cocomo Collective, Blue Rooster, Sophie Taylor, Devon Sawyer, Patrick Roberts (this list is not comprehensive).

FISHING TOURNAMENT

This was the school's second year hosting the annual fishing tournament. Both local and foreign fisherman participated in the deep sea sports fishing competition hosted by our board of directors. Funds were generated from the participation fees and the fisherman's dinner that followed the event hosted at Aquapazza Restaurant.



2021-2022 Annual List of DONORS

Pelagic Circle

Paul & Rita King
OVC & The Other Side Resort
Diane Simmons
Dave Stuart
Gary Slaight

up to \$50,000

SEA GRASS CIRCLE
UP TO \$5,000

Ryan & Gem Austin
Kerry & Mark Pryor
Com. Found. of Boulder
Peter Higgs
Peter & Judith Stanton
Addie Chapin
JAB Foundation
Joanna Paul

Coral Reef Circle

Briland Responsible
FTX Digital
Trent & Elizabeth D.

up to \$20,000

COMMUNITY CIRCLE
UP TO \$500

Roderick Cameron
Timothy Chan
Cassie Kelly
Lauren & Ted Baker
Megan Blakeney
Wendy Hill
Coco Brooks
Chad Hudnut

Rocky Shore Circle

Martine Head
J Frankfurt
Pablo Conde
Stephen Uihlein

up to \$10,000

GIFTS OF SERVICE

Anne Salt
Addie Chapin
Matilda Wyman
Aaliyah Wildgoose
Caroline & Wesley Percentie
Italia Johnson
Luke Reynard



COMPASS
SOLAR

Compass Solar is a solar energy focused branch of Compass, a Bahamian owned alternative power company. Compass faces the challenge of implementing alternative energy sources and teaching them to the citizens of the Bahamas. With emphasis on solar power, Compass Solar is responsible for creating some of the largest solar farms in the nation.

Schools and local communities have been a large part of their contributions, and we are truly passionate to have been selected. With the new solar panel installments generously donated to the Harbour Island Green School, we can finally slash our power bill in half while giving students another step towards their green goals. Thanks to Compass Solar for making our school as environmentally energized as ever!



YOUR IMPACT IS CRUCIAL!

The work that The Harbour Island Green School has done over the past 3+ years would not have been possible without the support of our donors. The incredible generosity we have experienced has allowed us to continue giving our students a world-class education in the midst of an unpredictable and unprecedented time. To those who have donated their funds, supplies, effort, and time, we say thank you from the bottom of our hearts.



Donations & fundraisers make up **over 57%** of the school's budget.

Looking Ahead



Career & technical EDUCATION

In the upcoming year, we plan to introduce courses aimed at developing students' interests and early career planning. Currently we are working with The Center for Training and Innovation to offer course like Carpentry and Culinary Arts. Additionally, we are expanding our academic courses to include critical life skills including accounting, financial planning, and resume building.



Campus DEVELOPMENT

Throughout the year our campus is constantly improving. Over the past two years we have overhauled our recycling and compost area, installed solar panels, and built new classrooms, new bathrooms and a dedicated kitchen / tuckshop. As we move forward, we hope to continue developing the campus space to meet the needs of our student and staff body.



Increasing CAPACITY

Our institution has seen rapid growth within its three years of operation. Due to this and our limited campus space, our student seats are limited. To prepare for the upcoming year, the school has acquired an additional campus location. This location is currently being renovated and is expected to be in use by Fall 2022. This will allow us to increase our capacity to accommodate up to 100 students in total.



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