



SAFETY FIRST, EDUCATION ALWAYS.

As we reflect on the academic year, we take a look at all of the challenges our students have overcome, the amazing things they've done during an unpredictable year, and all the individuals who have supported us along the way.



2020 - 2021
Academic Year



ANNUAL REPORT



THE HARBOUR ISLAND GREEN SCHOOL

WHO ARE WE?

The Harbour Island Green School is an independently funded, community-based green school with a focus on leadership, citizenship, and environmental sustainability. Our non-profit school has a tremendous impact on its community due to the subsidization of tuition fees for the majority of our Bahamian students. This results in students being able to achieve an exceptional and individually tailored private education which may not be accessible otherwise.

HIGS opened in September 2019 and currently serves students from Kindergarten to Junior High, though we hope to develop into a K-12 institution in the near future. The school is not only dedicated to the Harbour Island community, but also to environmental education and sustainability. Students work both inside and outside the school walls to study and address pressing environmental issues such as climate change, global warming, plastic pollution, and biodiversity.

MISSION

We deliver educational excellence to help create empowered, dynamic, community-minded leaders with creativity, consciousness, and heart. These leaders will be environmentally, culturally, and socially conscious global citizens who demonstrate critical thinking and compassion. We use innovative teaching methods and provide a passionate, supportive, and nurturing school environment.

VISION

To create an educational and community-focused organization that helps children reach their fullest potential, whilst making vital contributions to the Harbour Island community.

CORE VALUES



LOVE OF LEARNING



COMMUNITY



SUSTAINABILITY



LEADERSHIP



CREATIVITY



**"EDUCATION IS THE MOST EMPOWERING FORCE IN THE WORLD.
IT CREATES KNOWLEDGE, BUILDS CONFIDENCE, AND BREAKS DOWN BARRIERS TO
OPPORTUNITY.**

FOR CHILDREN, IT IS THEIR KEY TO OPEN THE DOOR TO A BETTER LIFE."

Nelle Thorning-Schmidt

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AT A GLANCE



57
students

7,000
sqft
campus

8
nationalities
represented in
our student
body


Certified Green School
by the Federation of Eco Schools

Accepting the Challenge

blazing the
trail.

school motto

What if it's too hard? *I'm gonna push through!*

What is it's too tough? *I'm gonna push through!*

What if you're too young? *That's not true!*

What if you're just not good enough? *That's not true!*

Why because... *I can do anything I put my mind to!*

Why because... *I can do anything I put my mind to!*

School Mantra adapted from Jasmyn Wright



School Crest



The Rooster
School Mascot



Harbour Island
North Eleuthera District



A LETTER FROM THE PRINCIPAL



In early September with international borders closed, the economy in free fall, and a global pandemic raging, one school in the Eleuthera district opened its doors: The Harbour Island Green School.

While navigating tremendous obstacles, our teaching team and a small health and safety committee of parents accepted an unprecedented challenge. With courage and steadfastness, we decided that education would continue, no matter what.

We debated between beep and vital oxide. Discussed 60% alcohol sanitizer or 70%. Wondered over masks or shields? Or both? Zoom? Or Google Meet? Camera open or closed? Families scrubbed and sanitized every nook and cranny of the campus and men in hazmat suits sprayed our little school with disinfectant, while teachers worked gruelling double schedules that would allow them to cover the curriculum with all students while still respecting government restrictions for in person teaching.

Nonetheless, this little school, this community of parents, educators, and children, kept the flame of education flickering against all odds. Not only did we keep teaching and learning, but we also did it in style! We raised funds for breast cancer, observed World Children's Day with a special assembly, partnered with the Zonta club to combat gender-based violence, operated a community food pantry, and performed a Christmas play, with a Junkanoo rush out to boot!

By January we were in full throttle, resuming full-day, in-person instruction, after school clubs, and our Green Friday experiential learning programme, and the learning journey only accelerated from there. With Geyon Mullins winning the District Spelling Bee, and the students bringing Broadway to Briland with successful performances of The Lion King Jr., our first-ever school-wide, Junka-theatre production, our roosters soared through the Easter term.

Before we knew it, the school year was coming to a close. But not before our students and staff changed the island in their own special ways, by presenting an incredible Green Friday exhibition, attended by over 200 people. The open house showcased a school farm, a bush medicine garden, a marine biology extravaganza and a zero-waste community trash solution. From there we dove into national exams, with students taking on the challenging GLAT test and the High school BJC.

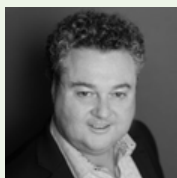
What I have learned this school year is best summed up in this quote by anthropologist Margaret Mead *"never doubt that a small group of committed people can change the world - indeed it is the only thing that ever has"*. We are a small but powerful group of committed change makers, movers, and shakers. I wish to thank teachers, staff, parents, donors, and friends of HIGS for all your support. For believing in the value of education and community, even as the world around us was falling apart. I wish to thank our students for their self-discipline, determination, and heart. Above all, I am thankful to God for the hope He has given to us, through the children of Harbour Island.

William Simmons
Principal & Founder, The Harbour Island Green School

Board Members



STEPHEN CARTWRIGHT
Consultant



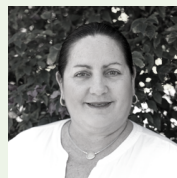
PAUL KING
Senior Partner,
King & Co.



JOANNA PAUL
Doctor of
Education



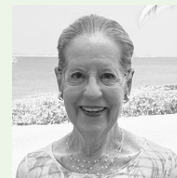
JIM RICHARDS
Principal,
Forest Heights
Academy



NATASHA SHEPARD
Realtor,
Dunmore Realty



BEN SIMMONS
Hotelier,
Ocean View
Resort



JUDITH STANTON
Retired
Educator



COMMUNITY PARTNERSHIPS



ONE ELEUTHERA FOUNDATION

One Eleuthera Foundation (OEF) has been on a mission to empower our local island communities, transforming them into thriving self-sufficient ecosystems. They are a community-based, people-centric, non-profit organization operating with the best interest of our local communities close at heart.

OEF is the HIGS fiscal sponsor. They aid in building administrative capacity of non-profits on the island of Eleuthera. They also support the school in training, strategic planning and donation processing.



BAHAMAS PLASTIC MOVEMENT

Bahamas Plastic Movement (BPM) is an environmental non-profit organization geared towards raising awareness & finding solutions to plastic pollution through research, education, citizen science, and policy change.

BPM worked along with the Green School to create green initiatives such as a plastic free campus. The organization also utilizes the HIGS campus to facilitate tuition free student summer programs. HIGS and BPM have worked together to organize multiple beach cleanups, workshops and youth activism activities.



CENTER FOR TRAINING & INOVATION

The Centre for Training and Innovation (CTI) is an education, training and business enterprise school located in Eleuthera, Bahamas. CTI offers educational opportunities for residents of Eleuthera, as well as residents from other islands of The Bahamas.

Their subbranch, The Briland Trade School, uses the campus to train its students while simultaneously upgrading our campus. Along with the assistance of teachers, their respective students have installed electrical units, added railings, and cooked for our fundraisers.



FREEDOM TO READ INC

Freedom to Read Inc is a non profit organization devoted to providing free access to literacy for Bahamians in the family islands. They have partnered with The Harbour Island Green School to open their 12th library on Eleuthera. Freedom to Read Inc generously donated 2 pallets of books. Working as a team we were able to catalog nearly 2,000 books. The HIGS library utilizes the Follet Destiny Online Catalog allowing students to easily navigate the collection.

www.freedomtoreadinc.org



C.O.R.E. PARTNERSHIP

The CORE mission is to "involve Bahamian students and communities in the data collection process of an Applied Scientific Marine and Environmental Research initiative, [in order to] further our understanding of ecologically sensitive habitats that ultimately promotes the conservation of biodiversity."

In The Bahamas, sharks have been afforded complete protection for almost a decade, resulting in stable populations and making The Bahamas one of the top destinations in the world. However, we still need to maintain an awareness of these misunderstood fish, and this formed the basis for an ongoing educational collaboration between HIGS and the Centre for Ocean Research and Education (CORE), located in Gregory Town, Eleuthera.

Principal research scientist for CORE, Dr. Owen O'Shea, first provided an anatomical demonstration in July 2020, where young students and educators from HIGS took part in a live dissection and workshop. This was continued in November, where Dr. O'Shea was able to virtually address the HIGS students once more by sharing a documentary and discussing the value, importance and conservation value of sharks, and why we need to consider sharks as an ongoing priority for protection in The Bahamas.

The fourth and fifth-grade students worked closely along with CORE every Friday, as part of their Green Friday Programme. The students were completely immersed in these workshops and were able to learn first-hand that sharks are not to be feared, but respected. The result of their partnership and in-class work was a workshop on "How to Babysit Different Sea Creatures", which explored the traits of locally important sea life and how to protect them. We hope to engage with CORE further for a range of marine ecological workshops and field experiences.

ZONTA CLUB PARTNERSHIP

Zonta Club is an international service organization with the mission of advancing the status of women. Zonta Club works to realize a vision of the world in which women's rights are recognized as human rights, where women have access to all resources, and where every woman is able to achieve her full potential. Furthermore, Zonta works to ensure that women are represented in decision-making positions on an equal basis with men, and that no woman lives in fear of violence.

Ms Jewel Edwards, special representative of Zonta for Eleuthera, led the school in a vibrant campaign across all districts of the island. "Painting the island orange" was the goal, and it was more than achieved! Students handed out oranges to raise awareness, and as a symbol of peace and hope. Special thanks goes to the Harbour Island Food Bank for their generous donation of 30 cases of oranges.

Zonta Eleuthera and The Bahamas Crisis Center also held a 'Virtual Youth Explosion' event, which was co-moderated by Mr Simmons. Aria Simmons and Akeelah Sawyer performed the national anthem while also sharing a statement about gender-based violence. The Director of Gender and Family Affairs for the Commonwealth of the Bahamas, NAME, was the keynote speaker and she expressed her amazement at the strength and poise of these two young ladies. HIGS hopes to continue working with Zonta Club in the future.



THE HARBOUR ISLAND FOOD BANK PARTNERSHIP



When the COVID-19 crisis began, it was quickly followed by an unprecedented economic disaster. Household food security became a serious issue for many in the Harbour Island community. Local citizens and organizations, including HIGS, could not ignore this difficulty. HIGS had operated a small food pantry since Hurricane Dorian, and had been making regular food deliveries to the elderly and infirm since its opening in 2019. However, with more the 2000 people on Harbour Island and Eleuthera now facing short-term food shortages, greater action was needed.

HIGS played a leading role in uniting stakeholders across the community and was instrumental in the formation of a coalition that set up the Harbour Island Food Bank. The food bank is powered by Br-Island Responsible Development (BIRD), a local environmental and social advocacy group. BIRD launched a fundraising campaign that attracted more than \$500,000 towards feeding local communities. This was the largest volunteer and relief effort in living memory on Harbour Island. The initiative was also multilayered. For example, by purchasing bread from local bakers, the food bank injected much needed financial support into the local economy, while also ensuring that families were fed. HIGS is honoured to have been a part of this island-wide project, and we were so proud to see how many of our parents, teachers, and students showed up to volunteer and donate their time and hard labour alongside many others from the community on each and every delivery day.



From April 2020 to March 2021 the food bank supplied groceries for over

4,100
people.

OVER
14,369
packages delivered

All together, the food bank has provided assistance to

+1,400
households.

57,584
onions

86,214
cans of tuna

28,738
lbs of rice

14
community partners



CLUBS & EXTRACURRICULARS

As a new school, the creation of our Clubs & Extracurricular Programme is still very much ongoing. At HIGS we want to make sure that we offer as many interests and options to our students as possible so that every one of them has the opportunity to explore and discover new passions and interests. This year especially, our after-school activities have offered our students a much-needed outlet, and have been instrumental in helping our students form well-rounded and well-balanced lives.



YOGA CLUB

Yoga has been scientifically proven to have a plethora of benefits. It is generally known for its ability to ease stress and promote relaxation. Multiple studies have shown that it can decrease the secretion of cortisol, the primary stress hormone. Through the use of specific poses, students also improve their flexibility and balance.

Our society has taken a sharp turn towards digitalization, making it critical to implement more exercise and outdoor time for our students. Yoga club is an excellent way to promote healthy practices, protect and nurture mental health, and add structure to students' lives.



ADVENTURE CLUB

Adventure Club is an energetic club for all ages that seeks to bring out the spirit of adventure in its members. Students explore the island, learn survival skills, and gain a better appreciation for their environment. The club is facilitated by Mr. Joe Elison, a former serviceman and Boy Scout.

The club is split into younger and older age groups, so that students can develop age appropriate abilities. Given the commitment that HIGS has to outdoor education, experiential learning, and the environment, clubs like Adventure Club are instrumental in promoting these areas of interest in a fun and unfettered way outside of the classroom.



CHESS CLUB

Research shows that playing chess improves a child's thinking, problem-solving, reading, and math scores. A child who is introduced to chess at a young age is likely to do better in school for years to come. It also improves self-confidence and self-worth, and increases attention span and memory capacity.

We are thrilled that chess has become a beloved game on campus, taking root in the hearts of students of all ages. Led by Principal Simmons, Mr Glenn Simmons, and Mr Johnathan Kelly, chess club gives students the opportunity to improve their mental capacities while greatly enjoying themselves.

CLUBS & EXTRACURRICULARS CONT...



CHINESE CLUB

This year our students were given the opportunity to study basic Chinese language and learn more about Chinese culture. The club was facilitated by Math teacher Ms Octavia Rolle. After living in China and studying the language, she was thrilled to be able to spread more cultural awareness amongst the older students.

Learning new languages has benefits such as enhanced problem solving skills, improved verbal and spatial abilities, improved memory function, and enhanced creative thinking capacity. As we progress as a school, we hope to incorporate more language courses and extracurriculars in order to produce well-rounded and open-minded students.

NEWSPAPER CLUB

The Newspaper Club, led by Ms Alexandra Evered, aims to produce bi-monthly copies of student written articles, and to teach students the art of nonfiction writing and reporting. The club also has an additional goal providing additional writing support outside of the classroom, to those who may want it. Newspaper Club allows students to delve further into their interests and to master new writing skills outside of the curriculum.

Articles this year touched on local issues in our society, as well as topics outside of our community that students felt strongly about. Newspaper Club gives students an opportunity to think critically, and to learn vital organisation, time-management, and leadership skills.

FAMILY BOOK CLUB

Family Book Club, led by Ms. Italia Johnson, is offered to students from grades 1-6. Here they read stories or books and learn how to discuss the topics and ideas of this material. In one semester this year, Book Club covered 8 books that looked into topics such as gender issues, food security, the importance of art and reading,, and the significance of individuality.

Ms Johnson is a parent and active partner of HIGS. She recognizes the need for more reading which takes place outside of the classroom, and took the opportunity to reinforce the joy of reading to our younger students with the start of Family Book Club.



ONE OF SCAR'S CLAWS FROM
THE OFFICIAL LION KING
BROADWAY.



THEATRICAL PRODUCTIONS





THE CHRISTMAS PLAY

Though we had a rough first semester dealing with Covid-19 and its protocols, we felt it was very important for our school and community to gather together and share the Christmas spirit by performing the Nativity play. The music was a collaboration between teachers, students, and parents and the stage was designed by our school board member, Mr. Steven Cartwright. The play ended with the spirit of Junkanoo: the students played organized by Mr. Percentie - our Math teacher and local Brilander.

It was magical seeing parents and members of the community gather to watch their children and temporarily forget the grievances of 2020 to focus on the children and positive message of hope. Because of Covid, there were two shows but almost all parents stayed and watched both!

The costumes and African inspired wardrobe were donated by parents Charlotte and Ithalia; music was arranged and performed by Mr. Kelly and Ithalia; our Junkanoo was produced by Mr. Percentie; stage and lighting were conducted by Mr Cartwright and Mr. Kelly; and production of the whole performance was handled by Mr Simmons and teachers.

THE LION KING

Our performances of The Lion King Jr. were a great success, with sold-out audiences on both nights. The students really came into their own with their energy and enthusiasm. The fantastic thing about these performances is the way in which the Harbour Island and Eleuthera community truly came together in such uncertain times to offer time, support, and knowledge to the children, and to help put on this production. The play was not only a school endeavor, but truly a community one.

Parents of students, as well as other members of the Eleuthera and Harbour Island community, put in extremely long hours helping with the construction of the costumes. They also helped by aiding our Production Coordinator, Mr Kelly, with choreography, set construction, and instrumentals. Musicians from Eleuthera with no relatives or connection to the school even volunteered their time to play on the nights of the performances, as well as rehearsing almost daily with the students. By combining the artistry of Junkanoo, and the generous donation of expertise and time of Broadway Puppet Supervisor, Ms Anne Salt, with the passion and heart of our students and their families, we were able to create a Lion King Jr. experience that was uniquely and authentically Bahamian.

Breast Cancer Awareness Month

Breast cancer is a type of cancer where cells in the breast tissue divide and grow without normal control. It is the most prevalent cancer in the world today. In The Bahamas, health officials estimate ~400 new cases of breast cancer each year. Eleuthera has one of the highest breast cancer rates in the world.

We held dress-up days in October to raise money for breast cancer. Over \$200 was raised to support people battling breast cancer in our community.



20th October 2020



Valentine's Day

While Valentine's Day may not be a national holiday, we chose to celebrate and spread some love across campus. Students enjoyed a half fun day, dressed up in red, with ice cream, music, and games. Events like these build team spirit between students as well as across the faculty.

These types of holidays create opportunities for our students to have extended time to play, create and build social skills, and discover more of the pure joy of life!

14th February 2021



Commonwealth Day

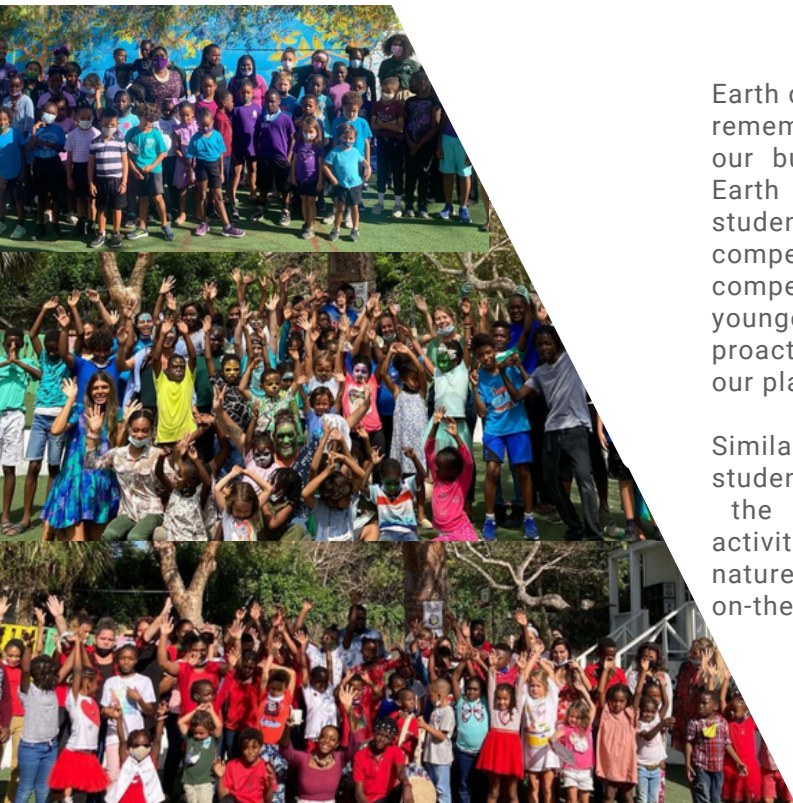
Commonwealth Day is the annual celebration of the Commonwealth of Nations. Her Majesty The Queen delivered her annual message with the theme – 'Delivering a Common Future' – highlighting the 54 member countries for innovating, connecting and transforming' to help achieve some of its biggest goals.

This year, the queen's speech was read during a special assembly by the great grand daughter of Queen Victoria, India Hicks.

8th March 2021



SPECIAL ASSEMBLIES



22th April 2021

Earth day is a day for all of us to remember the environment in our busy lives. Leading up to Earth Day our Junior High students held a poster competition and a can collecting competition to incentivize younger students to be more proactive about taking care of our planet.

Similar to Valentines Day, students and faculty spent the the afternoon outside, doing activities like face painting, nature trivia, and pin-the-island-on-the-Bahamas-map.

Earth Day



10th May 2021

Lupus is a severe and life-changing autoimmune disease that can affect any organ in the body. The disease affects more than 5 million people worldwide. World Lupus Day is dedicated to raising awareness and funds across the globe. The global events held help to raise awareness about the physical, emotional, and financial impact of lupus.

This year our students dressed in purple to raise community awareness, and learnt about the disease from Lupus survivor and mom, June Dean, in a special presentation.

World Lupus Day



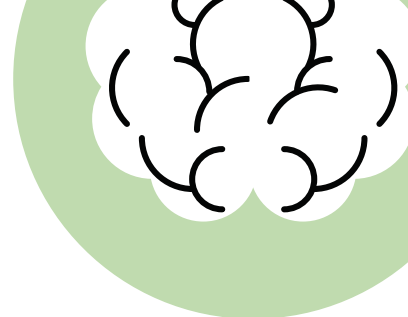
STAFF DEVELOPMENT

PLACE BASED EDUCATION

Experiential education is at the essence of the Harbour Island Green School. For this reason, during staff professional development, we chose to immerse our teachers in the incredible local resources for education. Eleuthera is home to many natural and cultural heritage sites of salient value to HIGS and the curriculum. The team visited sites such as; Preachers Cave, Sapphire Blue Hole, Glass Window Bridge, CORE, and the Hatchet Bay Caves.

Staff engaged in interactive activities that helped them bond as a team and connect to these sites in creative ways. This was an exciting PD experience led by our programme coordinator Mr. Kelly, and the team really rose to the challenge, willingly taking themselves out of their comfort zones. This is the foundation of rich professional learning and development.

MENTAL HEALTH SUPPORT



ONE-ON-ONE COUNSELING

Beginning September 2020, Savannah Cambridge, an MSC in Counseling Psychology intern from UWI-Cavehill, began offering individual counseling to selective students for varying reasons. Ms Cambridge stated that, "although the integration of Guidance Counseling into the school is in the primary stages, a number of the students have demonstrated strong interest in counseling and showed some progress". Since September, Ms Cambridge's role at the school has only grown, and we are thrilled that she will be joining us as our in-school counsellor for the 2021/2022 school year.



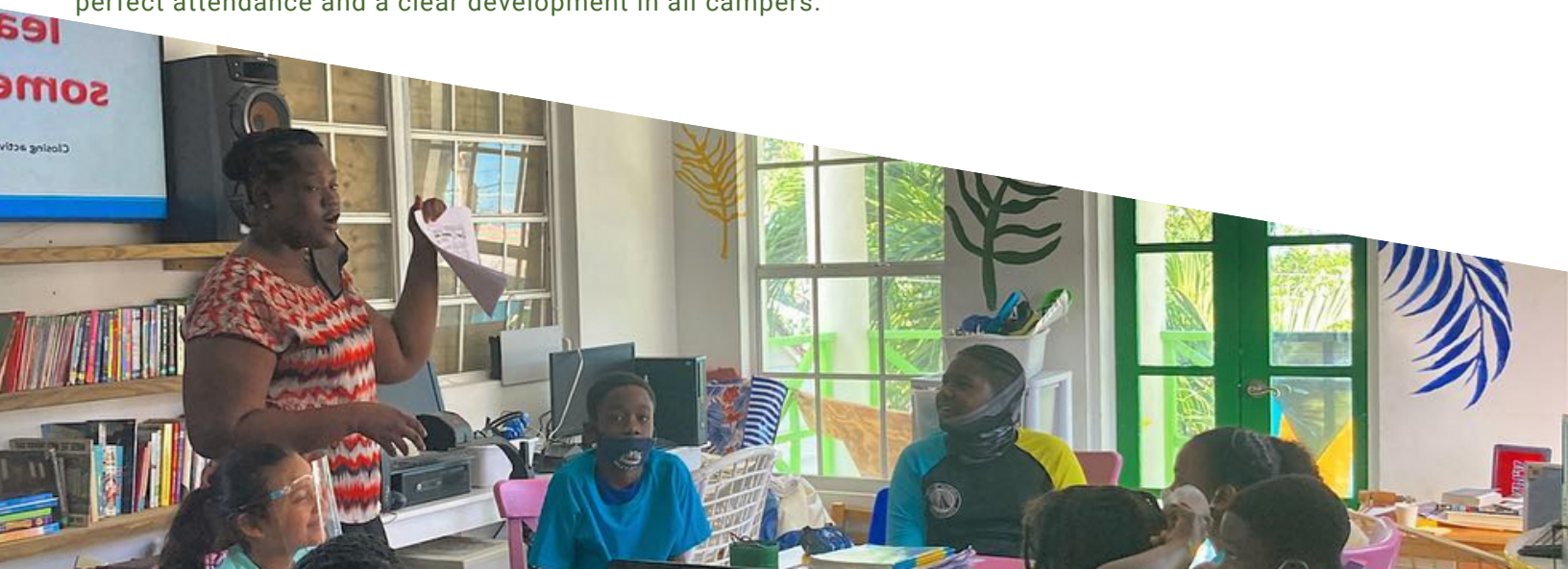
GROUP SESSIONS

Ms Cambridge also instructed a Guidance and Family Life Class for all our students, which focused on topics such as bullying, anger management, conflict resolution, self-esteem, and friendliness. She continues to select and address topics as needed by our students, and her classes have proven to be a big success, with a noticeable improvement in the way all our students communicate with one another since these classes began..



SUMMER CAMPS

Ms. Cambridge offered a series of Guidance Programs to students across the North Eleuthera district at HIGS. The four programs included Self-Esteem for Boys, Self Esteem for Girls, Bright Futures (Executive Functioning & Study Skills), and Goal Climbers (Goal Setting & Motivation Skills), all along the theme "The Me I Want To Be." Along with Ms Cambridge, Ms Wyman, the HIGS Undergraduate Counseling Intern, served as the co-facilitator for the Guidance Programs. The programs were a marked success with nearly perfect attendance and a clear development in all campers.



EXPERIENTIAL LEARNING



What is it?

Experiential learning is an engaged learning process whereby students “learn by doing” and by then reflecting on this experience. Experiences are carefully chosen for their learning potential. Throughout the experiential learning process, the learner is actively engaged in critical thinking, experimenting, and problem solving.

At HIGS, experiential learning is integrated into core classes, as well as through a dedicated program: Green Fridays. Every Friday afternoon, students from K through 9 are immersed in environmental initiatives such as oceanic research, sustainable farming, and the implementation of sustainable waste management.



Partnership with **FOOD POST FARMS**

Food Post Farms is a closed-loop ♻️ island farmstead that specializes in vermicomposting. Vermicompost is the product of the decomposition process using various species of worms. HIGS and Food Post Farms work together on multiple projects. Mr. Dorlan Curtis, also known as “the worm guy”, facilitates compost management and soil production for the campus and has given multiple presentations to students on closed-loop farming. He has worked closely with our Junior High students to educate them on sustainable waste management, which has led to a complete re-haul of our school's waste system.

Our waste system is divided into 3 main sections: general trash, aluminium cans (sent to Cans for Kids), and compost. The compost is sent to Food Post Farms to process, and they, in turn, send us soil for on-campus farming.

GREEN FRIDAY



NATIVE PLANT GARDEN



The Grade 5 & 6 class learned about indigenous and medicinal plants. They worked with, Dr Ethan Freid, a renowned botanist from The Bahamas National Trust, and a local entrepreneur, Calae Burrows. Burrows uses local plants in teas, cosmetics and seasonings. Students learned about our botanical heritage and its cultural and economic value. They then designed their own garden of indigenous and medicinal plants to plant on school grounds. The class worked as a team to select, propagate, and transplant appropriate plants, as well as to keep these plants healthy and alive as the year progressed. The garden is planted against a mural the students painted, which features local birds and butterflies. The class then finished off the year by selling various plants and teas made from their hard won crops at the Green Friday Exhibition at the end of the year. Their work not only aligned with the national curriculum for science and social studies but was an highly engaging way of exploring these topics

ZERO WASTE SYSTEM

The Junior High students this year focused on learning about and implementing a Zero Waste System at HIGS. Students explored the landfill in North Eleuthera and met with local stakeholders to learn about local waste systems and environmentally sustainable practices. Throughout the term, students developed and revamped our waste system, which now includes three bins: compost, general trash, and aluminum.

VEGETABLE GARDEN

Kindergarten, Grade 1, and Grade 2 students were hands-on in the garden with field trips or visitors each week. Several areas of farming were included in their learning, and students' interests acted as the guide for the learning process. Worms became a strong area of student interest after the visit to FoodPost Farms. Composting and its importance became a focal point in their studies.



ACADEMIC OVERVIEW



This year marks the first year the Harbour Island Green School facilitated national exams as a fully recognized testing site. We hosted the Bahamas Junior Certificate (BJC) exams with a strong 81 % pass rate - despite losing significant amounts of instructional time. We have also seen remarkable academic growth from students, including a significant number with special needs. **45% of students completed the year with a GPA above 3.0.**

Our curriculum and grading scheme closely follows the Ministry of Education's suggested scheme, however, we also integrate experiential learning into core classes as well as the aforementioned Green Friday program.

The school's instructional team was challenged to find new and creative ways of teaching, virtual , hybrid and in person lessons as the pandemic raged around us. The school also added a classroom in January to provide smaller and more targeted instructional groups.

New technology platforms helped teachers plan and deliver more targeted and effective teaching and supported parent involvement .



AFTER SCHOOL LEARNING SUPPORT

AT HIGS we meet students at their level and work diligently to help them advance. Often we've encountered large gaps in a student's learning, rendering it almost impossible for them to catch up in a typical classroom setting. In order to bridge this gap, teachers use differentiated instruction, learning software such as IXL, and recommend specific students for after school learning support. Students who may need help are given it through Individualized Education Plans, which specifically target and address each student's individual needs through practices and activities designed to help students progress through their problem areas, whatever these may be.

Learning Support is headed by Ms. Crystal Lawson, in collaboration with the homeroom teachers. Students improve their reading and comprehension skills, while also incorporating topics they would have encountered in day classes.



GEYON MULLINGS SPELLING BEE WINNER

Geyon is the winner of the 2021 Eleuthera District Spelling Bee. He continued onto Nassau to represent HIGS in The National Spelling Bee. We are exceptionally proud of his achievement and congratulate him for his hard work. .



KELIS JOHNSON FOUNDERS AWARD

Kelis is the recipient of the 2020-2021 HIGS Founders Award - given to the Grade 9 student who best embodies the mission and vision of HIGS. Kelis dedicates herself wholeheartedly to her studies, and participates in almost every club, special event, or programme the school offers . Not only that, but she also leads her peers while doing so.



COCO FITZEK THE ROOSTER AWARD

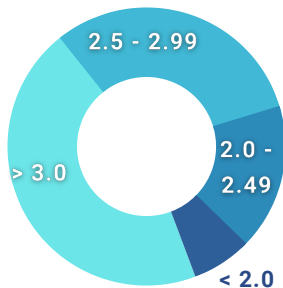
Coco is the recipient of the 2020-2021 Rooster Award - given to the 9th grade graduate with the most outstanding G.P.A. and academic achievement. We are extremely proud of Coco for her placement on The Principal's List, and for sitting 5 BJC's.



SAKERI NIXON TOP KINDERGARTENER

Sakeri is the recipient of the 2020 - 2021 Top Kindergartener Award. He has shown strong academic skills and eagerly participates in most (if not all) on-campus activities.

G.P.A. Distribution

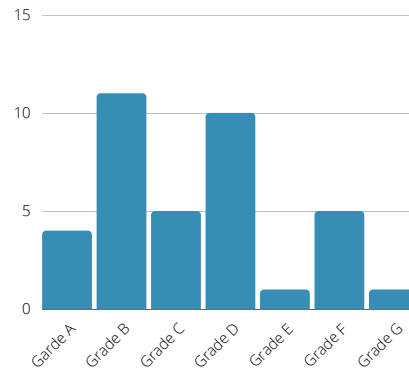


The Spring 2021 semester revealed almost half of the student population scoring above a 3.0 GPA and less than %8 scoring below 2.0 GPA.

Faculty to Student Ratio

1:8

BJC results -81% Pass rate



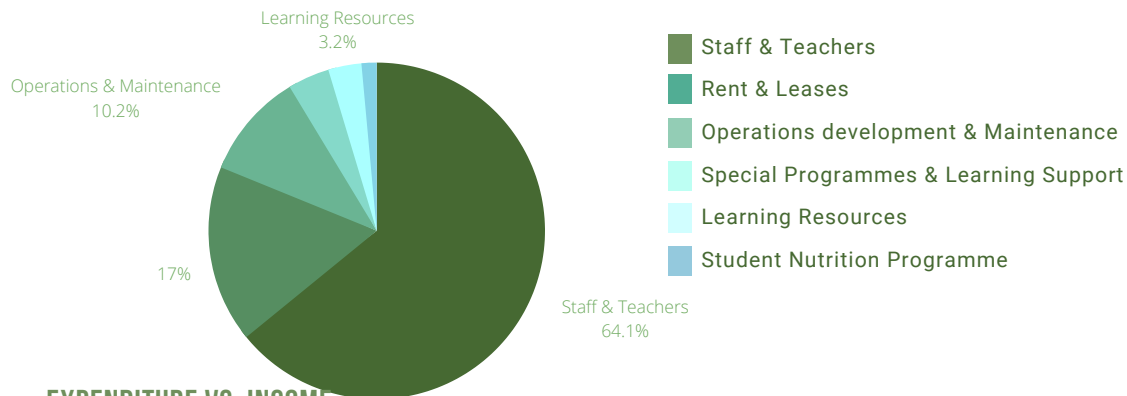
STUDENT ACHIEVEMENTS

ANNUAL FUND & FINANCIAL REPORT

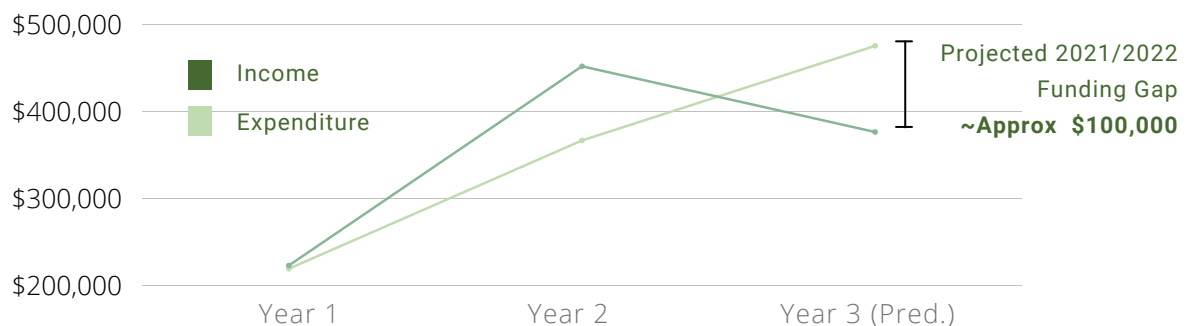
EXPENSES **\$348,540** **INCOME** **\$447,521**

Teacher Salaries & Benefits	\$199,109	Donations	\$249,903
Rent & Leases	\$59,400	Tuition & Fees Revenue	\$131,609
Operations, Development, & Maintenance	\$35,476	Dunmore Cup Fundraiser	\$62,000
Support Staff Salaries	\$24,358	General Fundraisers	\$4,009
Special Programmes & Learning Support	\$13,984		
Learning Resources	\$11,140		
Student Nutrition Programme	\$5,073		

Distribution of income as operational costs



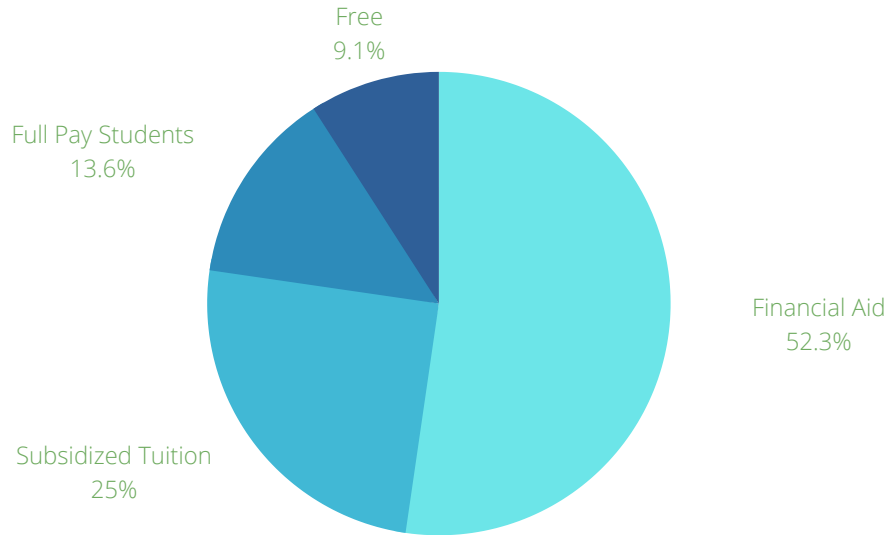
EXPENDITURE VS. INCOME



CLOSING THE FUNDING GAP

HIGS tuition revenue does not generate enough to cover the operational or development costs. Each year the director and board must work hard to close the funding gap through individual donations and fundraising. While we are diligent about effectively managing our costs, part of the school's very mission is to provide the best learning environment possible for students and to place that opportunity within the financial reach of deserving students, regardless of the incomes of their families. The subsidization of our tuition fees allows us to do so, yet also creates a sizeable gap between tuition revenue and the school's costs. It is imperative that this imbalance is adequately addressed in the immediate future.

STUDENTS TUITION SCALE



87% of students have tuition subsidized by the school or its donors.

CONTRIBUTION LEVELS**

Pelagic Circle	Above \$20,000
Coral Reef Circle	Up to \$20,000
Rocky Shore Circle	Up to \$10,000
Seagrass Circle	Up to \$5,000
Mangrove Circle	Up to \$1,000
Community Circle	Up to \$500

TYPES OF DONATIONS

Contribution to Scholarship Fund	\$500 - \$7,500
Fund a Child's Full Tuition	\$7,500
Fund a Teacher's Compensation	\$35,000
Donation of supplies and materials	See 'Giving Tree' p27
Monetary Donation	See chart on left**

Ways to give!



US donors can make a tax-deductible donation through our 501C3 partner One Eleuthera Foundation. A check can be written to One Eleuthera Foundation FBO Harbour Island Green School.

We also accept checks made out to "The Harbour Island Green School" or bank transfers to:

Royal Bank of Canada (RBC)
Harbour Island Green School
A/C #: 054051063981.



In-kind-contributions are specific items you can purchase to donate to the school. Please refer to the Giving Tree page on our website, or email:

info@higreenschool.com

2020-2021 ANNUAL LIST OF DONORS

"We rise by lifting others"

Pelagic Circle

Above \$20,000

Ben Simmons
Paul King & Rita Miller

Sea Grass Circle

Up to \$5,000

Kristal Ambrose
Antony Beck
Hibiscus Nursery
Jenny Dyer
George & Clare Harris
Sylvie Johnson
Mark and Megan Dowley
Even Mayze
Anonymous

Gifts in Kind

Alex Darville
Briland Aid
Caroline & Wesley Perentie
Harbour Island District Council
Hibiscus Nursery
Leon Levy Plant Reserve (BNT)
Lil' Island Designs
Polywood
Tracy Barry
Rosalita House

Coral Reef Circle

Up to \$20,000

Philippa Simmons

Community Circle

Up to \$500

James Richard
Mark and Noreen
Nordeave

Gifts of Service

Anne Salt
Calae Burrows
India Hicks
Cathy Albury
Dorlan Curtis
Emilio Avila
Jamie Leonard
Susy Seil
Yanni Giannakopoulos
Ryan Austin
Joe Elison
Ithalia Elison Johnson

Rocky Shore Circle

Up to \$10,000

Conch & Coconut
Don & Michelle Soffer
Maritime Head
Peter & Judith Stanton
Pamela Hanson &
Jaimie Fairfax
Gary Slaight*

YOUR IMPACT IS CRUCIAL!

The work that The Harbour Island Green School has done over the past 2+ years would not have been possible without the support of our donors. The incredible generosity we have experienced has allowed us to continue giving our students a world-class education in the midst of an unpredictable and unprecedented time. To those who have donated their funds, supplies, effort, and time, we say thank you from the bottom of our hearts.



Donations & fundraisers make up **over 43%** of the school's budget.



POLYWOOD

Polywood is an innovative company founded in 1990 to aid in eradicating one of the biggest issues we face in the world today; plastic pollution.

The Polywood team visited our school and spoke with students about what they do and why they do it.

They then most graciously promised to donate outdoor furniture to the school, and in the early months of 2021 they fulfilled that promise. Polywood kindly sent the school two pallets filled with furniture, ranging from Adirondack chairs to picnic tables. We are exceedingly grateful for this very generous donation!





Sea Grass Circle

Up to \$5,000

Kristal Ambrose
Antony Beck
Hibiscus Nursery
Jenny Dyer
George & Clare Harris
Sylvie Johnson
Mark and Megan Dowley
Even Mayze
Anonymous

Community Circle

Up to \$500

James Richard
Mark and Noreen
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Dorlan Curtis
Emilio Avila
Jamie Leonard
Susy Seil
Yanni Giannakopoulos
Ryan Austin
Joe Elison
Ithalia Elison Johnson



Fundraisers

THE DUNMORE CUP

The Dunmore Cup (DC) is an annual fishing tournament that was spearheaded by HIGS board member, Paul King, this year. The tournament engages sports fishermen who make a contribution of \$2,500 per boat to enter. The DC was held on May 15th 2021, during peak fishing season. This year's tournament was immensely successful, and generated over \$60,000, with 100% of the proceeds going to HIGS. The event was supported by Ramora Bay, Acquapazza, Calico Trading, Harbourside Marine, and Hope Town Canvas.

PARTICIPANTS

Ben Simmons
Briland Real Estate
Conch & Coconut
Devon Sawyer
Harbourside Marina
Hassan Dean
Keneth V Taylor
King's View
Natashaa Shephard
Paul King
Terrier Properties Inc

Evan Mayze
Marshall Hunt
Richard Arrol
Bonachella Investments
Victor Maritime
Rainey Sellers
Ian Radeaker
Austin Forman
Don Soffer
Brad Chambers
Ramora Bay

SPONSORS



CALICO
TRADING CO.



HARBOURSIDE
MARINE



AFRICAN FOOD FAIR

The African Food Fair was held by the school's Junior High class in conjunction with The Center for Training & Innovation. The CTI students spent the day with our students teaching and working along with them to create food from all different parts of Africa, in recognition of Black History Month. The proceeds from the sales went into upgrading the school's waste system.

SPECIAL EDUCATION FOOD SALE

Spearheaded by Ms. Lederer, the aim of this fundraiser was to buy additional iPads and equipment to better support students with learning disabilities. Parents of HIGS cooked and donated homemade food which the school packaged and sold to the Harbour Island community. The sale earned enough money to buy 3 iPads, which are currently being used in classrooms to track behavioural issues and supplement the learning of special needs students, as well as specialised equipment such as fidget bands and standing desks.

HEP-A FILTER FUNDRAISER

The Schools Health and Safety committee worked together to sell an extraordinary amount of Chicken and Macaroni to raise money for 5 HEP-A UV filters to make our classrooms safer. The filters are commonly used in hospitals to reduce the risk of bacteria and viruses, including COVID-19

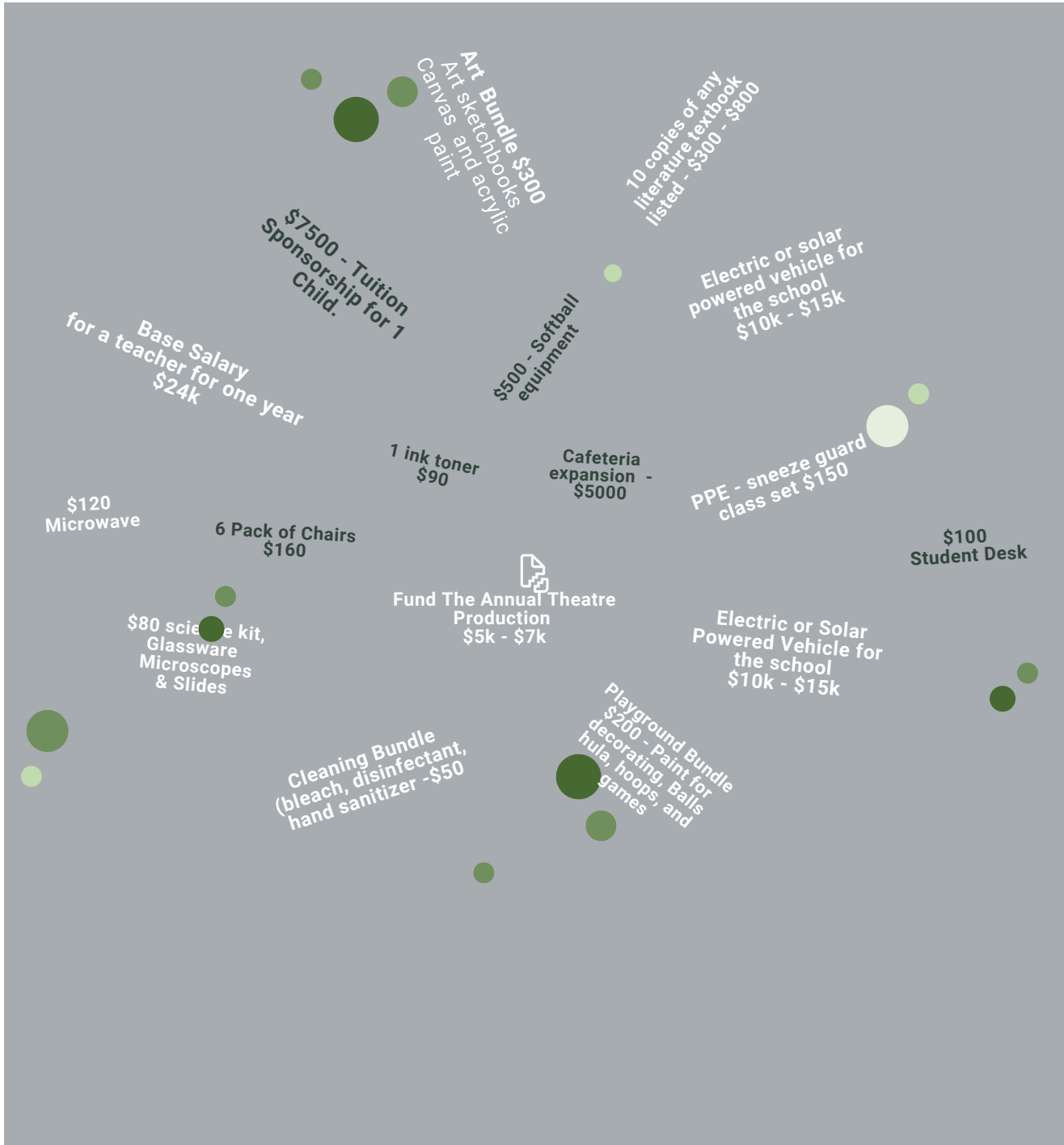
THE GIVING TREE

The school depends on and deeply appreciates donations. We also want to ensure that donors' resources are put to as much use as possible. The Giving Tree below displays some of the resources the school would greatly benefit from and why. This allows donors to give at their own capacity.

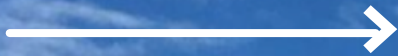
HERE'S HOW IT WORKS: AFTER SELECTING A LEAF FROM THE TREE, YOU CAN EITHER DONATE THE SELECTED ITEM(S), OR, FEEL FREE TO GIVE AN AMOUNT ASSOCIATED WITH THAT ITEM/ RESOURCE FOR THE SCHOOL TO SOURCE AND PURCHASE OURSELVES.

- Art Bundle \$300
Art sketchbooks
Canvas and acrylic
paint
- 10 copies of any
literature textbook
listed - \$300 - \$800
- Electric or solar
powered vehicle for
the school
\$10k - \$15k
- \$7500 - Tuition
Sponsorship for 1
Child.
- \$500 - Softball
equipment
- Base Salary
for a teacher for one year
\$24k
- 1 ink toner
\$90
- Cafeteria
expansion -
\$5000
- PPE - sneeze guard
class set \$150
- \$120
Microwave
- 6 Pack of Chairs
\$160
- Fund The Annual Theatre
Production
\$5k - \$7k
- Electric or Solar
Powered Vehicle for
the school
\$10k - \$15k
- \$100
Student Desk
- \$80 science kit,
Glassware
Microscopes
& Slides
- Cleaning Bundle
(bleach, disinfectant,
hand sanitizer - \$50
- Playground Bundle
\$200 - Paint for
decorating, Balls
hula, hoops, and
games

The Green School will feature a monthly Giving Tree on our Instagram page.



LOOKING AHEAD



THE JOURNEY CONTINUES

HIGS is off to an amazing start. In two short years we have not only surpassed expectations in academic performance, community impact, and growth, but we have also demonstrated tremendous resilience in the face of extreme challenges. When we envision our future, we have several clear goals in mind.



FORWARD FUNDING

For sustainable and effective school planning, our goal is to have funds in place for the following academic year no less than 6 months in advance. By managing costs and proactively fundraising, we hope to put the school in a position where its leadership can make strategic decisions early on, and with confidence.



PHYSICAL EXPANSION

Our current facility is rapidly being outgrown. We are now midway through our development of the property formerly known as 'Miss Mae's' and we would like to build a Senior High School from the ground up on the North Eleuthera main land. For these expansions, a development fund will be launched to direct funding specifically to these projects.



EXPANSION OF OFFERINGS

We hope to add at least 3 more subjects to the timetable over the next two years with an emphasis on vocational, craft, and arts based programmes in partnership with the organisation Space 2 Create. The creative or "orange" economy is a key sector in the Bahamian economy, and is rapidly growing. We see a gap in the qualifications related to this in the current system, and wish to help bridge this gap through the offering of the above mentioned subjects.

OUR TEAM



WILL SIMMONS

PRINCIPAL & FOUNDER

Mr Simmons, a recipient of the Bahamian Icon Award for youth and community development, is the founder and principal of the Harbour Island Green School. He worked at the Deep Creek Middle School, a subsidiary of the Cape Eleuthera Island School, for several years, building a strong foundation in experiential, Green, and community-based approaches to education. Mr Simmons is also the founder and director of the successful youth organization program, Space 2 Create.



ALEXANDRA EVERED

LOWER PRIMARY TEACHER & EARLY CHILDHOOD SPECIALIST

Ms Evered has been with Harbour Island Green School since its opening in 2019. Ms Evered is from St. Paul, Minnesota, where she earned a Bachelor of Arts Degree in Elementary Education from the University of St. Thomas. She is currently working towards a Master of Arts Degree in Early Childhood Education from the University of Concordia, Saint Paul.



OCTAVIA ROLLE

MATHEMATICS & HEALTH SCIENCE TEACHER

Ms Rolle previously worked with HIGS' partner organizations, Space 2 Create, and The Bahamas Plastic Movement. She graduated from The University of Arkansas with a Bachelor of Science in Biology. After her studies, she worked in The Bailey Research Lab, where she studied breast cancer and its relation to women of colour. She is currently pursuing her Master's at The University of Shanghai in China.



KAITLIN LEDERER

JUNIOR HIGH TEACHER & SPECIAL EDUCATION COORDINATOR

Originally from Philadelphia, Ms Lederer has been teaching for five years, three of which have been in The Bahamas. Ms Lederer earned a Bachelor of Science in Education and Bachelor of Arts in Special Education and Social Studies at West Chester University of Pennsylvania. She is currently pursuing her Master's Degree in Global and International Education at Drexel University.



LAURA LOWE

KINDERGARTEN TEACHER

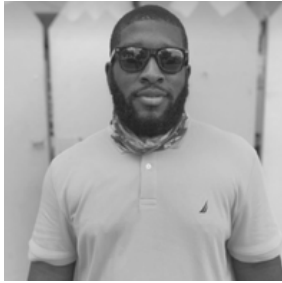
Ms Lowe has taught in the classroom for over 10 years. She is originally from Grand Bahama, where she first discovered her passion for teaching. After Hurricane Dorian, she relocated to Eleuthera, where she was able to rediscover her love for the classroom.



CIELO MOLINARO

GRADE 3 AND 4 TEACHER

Ms Molinaro is a passionate and creative educator originally from Florida. Ms Molinaro pursued her studies in education at the Primary level and integrates her passion for sustainability and health and wellness into her teaching practice. In addition to teaching core subjects "Ms M" also runs the gender empowerment club and the yoga club.



JONATHAN KELLY

SPECIAL PROGRAMS COORDINATOR

Mr Kelly is a Harbour Island native, who has been with HIGS since the start. Mr Kelly fearlessly led the school in its first-ever musical production, The Lion King Jr., this previous year. Mr Kelly also teaches music and religious knowledge class. He works with our staff and students to develop cultural education and performing arts programs. He is also a certified EMT on Harbour Island.



SHEMIAR SAUNDERS

SECRETARY

Ms Saunders is a Harbour Island native. She received her Associates in Liberal Arts at East West University, Chicago, Illinois, and then went on to further her education at St. George's University in Grenada, where she received her Bachelor's Degree in Biology. Ms Saunders has been with HIGS since the school opened and is proud to be a part of the school's community.



SAVANNAH CAMBRIDGE

GUIDANCE COUNSELOR & GUIDANCE/FAMILY LIFE TEACHER

Ms Cambridge completed her Final Integrative Internship for UWI-Cave Hill's MSc in Counseling Psychology Programme at HIGS in the 2020- 2021 Academic Year. She offers Individual Counseling at HIGS and serves as the Guidance and Family Life Teacher. She is passionate about Youth Development and Empowerment. It is her hope that youths understand that they are enough and continue to blossom into their best possible selves.



ASHANTI SANDS

TEACHER'S AIDE

Ms Sands graduated from Harbour Island All-Age School in 2020. She hopes to eventually become a licensed teacher. She is stationed in kindergarten, teaching art and helping with classroom management.



CRYSTAL LAWSON

CHILDHOOD READING SPECIALIST (CONSULTANT)

Ms Lawson is a graduate of American InterContinental University. She has worked with children for over 25 years, helping to develop reading and writing skills. She works with HIGS as an out of class teacher, supporting students who need extra learning assistance.

AUXILLARY STAFF



MARGHERITA MATERA

Art teacher



GERALDO PERCENTIE

P.E. teacher



COLEEN CAREY

P. E. teacher



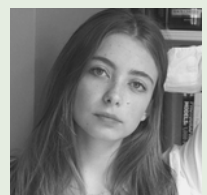
DAISHON PERCENTIE

Former Math & Science Teacher



NAOMI DOERGE

Communications & Strategy Consultant



MATILDA WYMAN

Psychology
Counseling
Intern



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